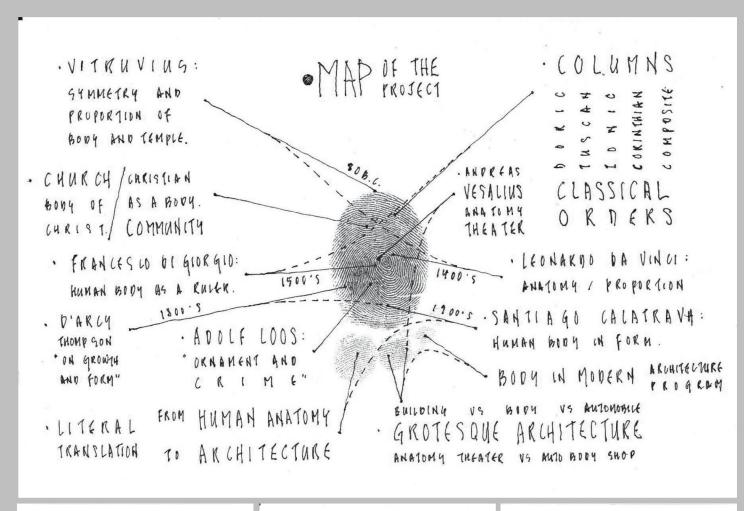
Notebook 1 LIFE GOES BOTH WAYS

(2009, 2011, 2012, 2016, 2018)

Using index cards the students prepared a subjective atlas. All students began with - though many eventually diverged from- a set of plain 6x4 index cards and mapped the six big ideas in the 20th century in a simple diachronic/synchronic manner. Using keywords, drawings and mappings, this becomes a personal and critical toolbox helping students to situate their learning, and to navigate their emerging world within contemporary architecture. This became an A-Z glossary of ideas, cities, places, movements, architects, artists. Using text, drawing and image, hybrid methods were encouraged, even cut and paste. There were various ways drawings and images could be used and altered and reproduced onto index cards. Close ups and call outs would add dialogues. Drawing and writing over drawing and/or altering printed text or image were used. A few apparently random paired words could help to navigate and map learning as it struggled to be retained as knowledge. Desktops or the contents of rucksacks were drawn. Small texts (100 – 200 words) were worked up as narratives of the 'big ideas' using expanded definitions and references. Images from, for example, the manifesto War & Architecture by Lebbeus Woods would be re-drawn onto cards. Notes on Lightness by Italo Calvino (Six Memos for the Next Millennium) started off as 150word statements and became another story about architecture. Images of 'architecture' so far imagined by the students made up the compendium, sometimes as a puzzle, a dictionary

or journal. These strategies and collaborations became a 52 playing-card set on architecture (plus jokers/wild cards). This included the design of the box (container) or the inter-linking of cards into a large frame or other means of organization such as passports, fairy tales or pop-up books. The thin line (Pentel G-Tec C4 0.4mm. pen) was recommended and for thicker lines a variety of felt or ceramic tipped pens. A fountain pen and ink to vary the line were encouraged (e.g. Lamy, Namiki or Mont Blanc!) initially to get things started, though increasingly digital formats emerged more over time. Life goes both ways introduced the idea of the diachronic and synchronic as mapping devices. The exercise was a cloud mapping extension of Charles Jencks' diagram; students had to extend backwards towards 1900 and into the future to the present day as seen in Nick Seal's work in the coming pages. Take one year from the last century and make a factual and fictional radial map of your own interrelations - coincidences, events – use the synchronic and diachronic aspects of that year. In 2009, the first years of the course, a micro-world was constructed in either a flat cigar box or similar (WARNING - ARCHITECTURE: NOT FOR BA-BIES!). This was the miniature world, an assemblage / mapping of ten objects chosen to map the course. The Horse Race included here in some detail was one student's quintessential use of the index cards.



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FOR COMPRESSON OR CONTRAST.

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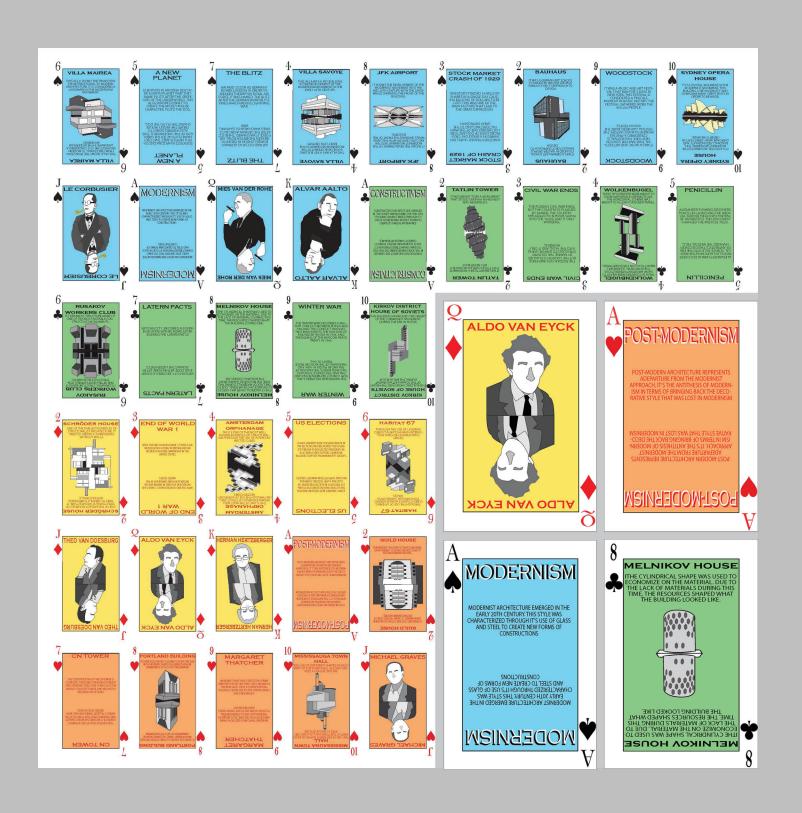






























































































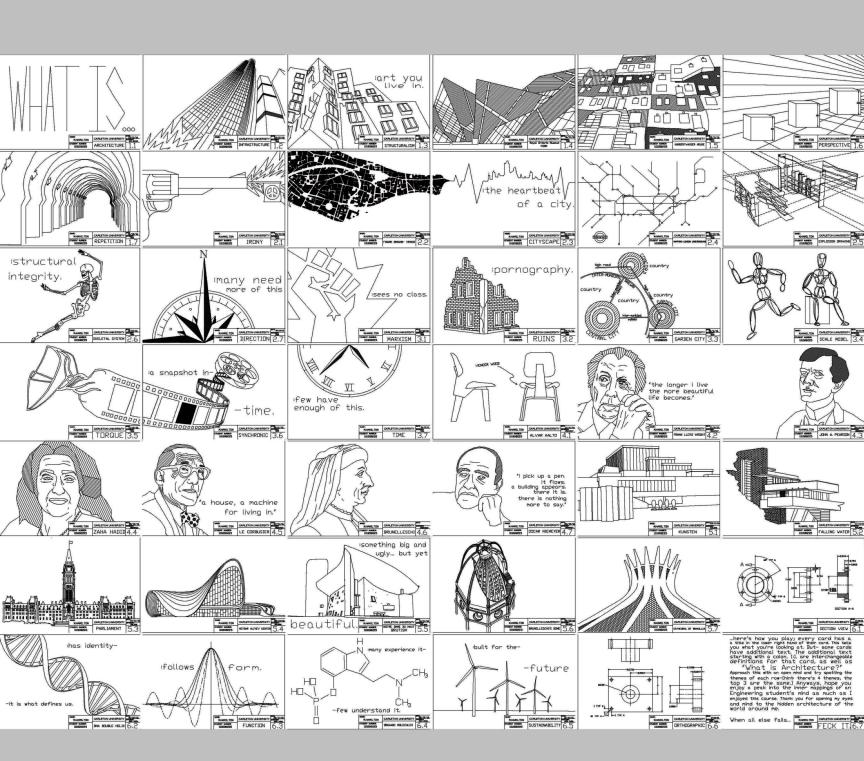












Owner A was too consumed with talking to an avent-gende of courtes about the Royal Position to watch his horse rece.



Owner G cared too much for becoming as grandiose as Khulu to provide his horse with sufficient attention.



Rela Calvino samplet to quenci his year ming for the identification of a 6 memo by equipping readers with a



Horse Mramin analle enveloping manner similar to the concepts outlined by Gesamikunstwerk.



Torsimer S. soulpted his program around the surred nggression mannifested by the ale School of Architectours



Trainer B's only measure to soork his subject was to haptize it at Queen's Park Darch.



Stable H proved to be as habrable as the "Rildungs" of canonical taste.



Dwiner Z surpassed the zeal of Then sam Doesburg in doing amything to prates his occupation.



Owner N flowrished in the nostalgic wondles ment of design door Charles Enmes.



Stable Tadhered to the traditional stable plan as strictly as O.M.D. conformed to the trends of the 80s.



Owner Cabstracted his concentration when aspiring to the Constructivist precedent of the Shakhar Tower.



Jackey I preyed to the meffable image of Joseph Houser as he guided his mount down the stretch.



distill his understanding of functionalism.



Trainer Dimodeled his routine

after the De Stiff movement to

Trainer I like Devid Nesh, juxtaposed his ideas by reducing them to basic movements, and then making them complicated.



Stable E was condemned after an episode of operation, like the Alchimin movement.



Trainer Kabandoned his position to experiment with new ways of working horses im Italy, and grekudos to



Jockey Fwhipped his horse with the same tharacter of Iluidity as Tom Thomson's brushstrokes.



Horse L's lightness was informally trained, but not nearly as successful as Thomas lefferson's impromptu lesson in architecture.



WHO WON THE FLACE?

VICTORY PEPENDS ON
THE SINGLE BEQUIREMENT
OF NOTIONALLY INTRIGUING VITALITY



Jodkey O become ever toden with the followious thoughts of Lebbaws Woods and reproved his collengues.



Jeday U carsed Adolf Loos when his steed uncontainale maned by blinders, expanded himself in the first half of the race.



Sable Polistroned the flow of its occupants with the profligate decormitan implemented by Dominikus



House Virelished the visinitity of Jann Uzzon as he abserved several of this sketches honging in the climic.



Horse () was distracted by Amtoine St Exapery's motiers of consequence, which were fixeled by quidkmess.



Jackey Worgsmized his strategy seround the warry ingenuity of the Pompidou Center.

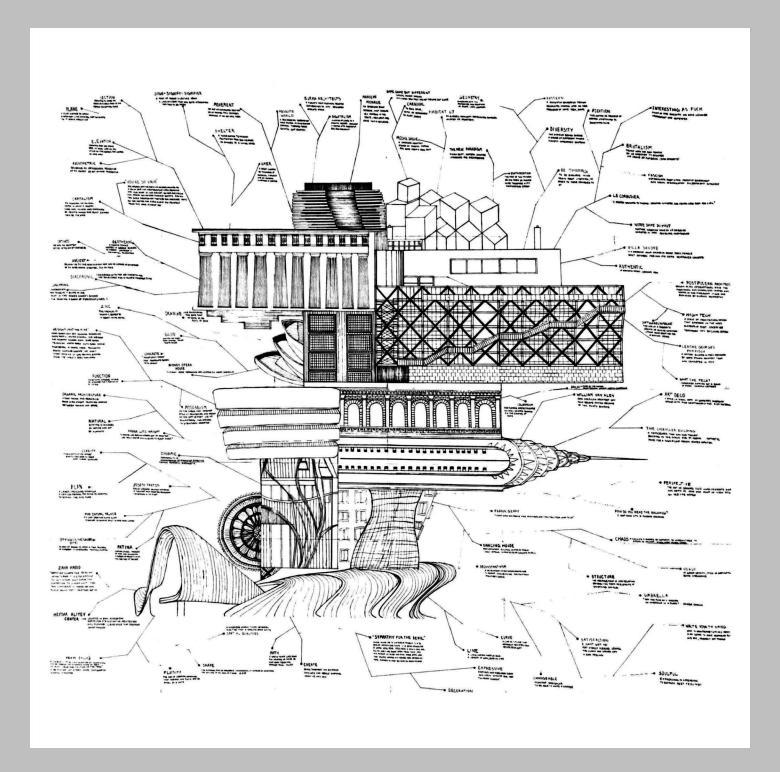


Sable Remulated the intellectual realm of Burkaninster Fuller's stimulating ideas.

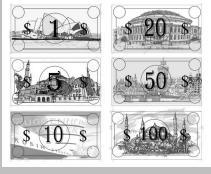


House & reduced its foresone of mind to the exactitude enthused by Piet Mondrien























Metabolism



WHAT IS ARCHITECTURE?

This is the question that has set the tone for the entire semester in Roger Comman's Introduction to Architecture class of fall 2016. It's a great question because the more you think of it, the harder it becomes to answer. Ce from My Perspective... Architecture is Working Endless Hours to Make something extraordinary. It's not really knowing what you need to do, but having a vacue undestanding of where you need to ao. ?? All this can make one feel quite... on I don't know... confused, lost, frustrated, uncertain, cynical, scared, and upset. Haybe. Hopefully this diary of concepts we discussed in class will help organize the mas such a nearly question creates! or at least provide some context. Anyway, we're going to dive right in now, so enjoy! And goodluck. I sure as hell needed it.

